

Workforce Development: The role of TDA in the 14-19 reforms

1. Remit - aims & objectives

- TDA is working in partnership with **Lifelong Learning UK** who have an equivalent role to TDA in the post-compulsory sector
- Main aim is to identify the generic skills, knowledge and attributes required of workforce delivering the Diplomas in both **the school sector and FE system**
- Underpinning work is to inform the training and development of the school and college workforce through the **development of a CPD strategy to support 14-19 workforce**
- Part of a larger programme of 14-19 workforce development

2. Progress to Date

1. Research was commissioned to look at current good practice in 14-19 partnership working to support applied learning
 - The results are available via: www.tda.gov.uk/14to19
2. Publication of a training and development guidance which is available from <http://www.tda.gov.uk/14to19>
 - An updated version of the training and development guidance, called professional development guidance is also about to be unveiled
3. Development of a training needs analysis tool for teachers delivering Diplomas which is in the process of being reviewed and will be placed on the new Virtual Learning Environment
4. Undertaken research into the training and deployment of staff supporting applied learning in schools and colleges
 - This informed the development of an on-line Training Needs Analysis Tool for support staff. Available from: www.sstna.org
5. TDA and LLUK have developed two pilot projects on occupational currency for the workforce delivering Diplomas
6. In partnership with LLUK, the draft research report for the CPD strategy in support of the 14-19 Diplomas has been produced
 - This will provide the evidence base of professional development needs and priorities for teachers
7. Devised three strands of provision for Diploma ITT

3. ITT for Diploma lines of learning

Three strands of provision for Diploma ITT from September 2008

- **Strand 1** – core offer for all training to teach at KS4 and above
- **Strand 2** – Diploma ‘with experience’ option
- **Strand 3** – specialist training in Diploma lines of learning

4. Next Steps 2008-2009

- Continue to work in partnership with LLUK on the CPD strategy in support of the 14-19 reforms, with particular reference to the teaching of Diplomas. This will include a framework for CPD and an implementation plan



- Work with NCSL to review the support for delivery of careers education and information, advice and guidance in schools in the light of the 14-19 reforms, and to provide advice and guidance for school leaders and teachers
- Ongoing work with LLUK to support the pilot short courses in occupational currency
- To undertake further research into the roles of support staff in Diploma delivery (this research is already underway)
- ITT places for the specialised training in Diploma lines of learning will be made available over the next three years