



Extended Schools Disadvantage Subsidy

Briefing for regional team meeting

October 2008

developing people, improving young lives

Quotation from one of the pathfinders

“I have just received a letter in from a family who have received funding for a year’s subscription for an 8 year old to attend Brownies. Thought you’d like to hear the quote from Mum:

‘She jumped up in the air, if she had springs in her shoes she’d have touched the sky’.”

Agenda for today

- What the subsidy is for
- 2008/09 - pathfinders
- 2009/10 – beginning the national rollout
- Suggested actions
- Annex – selected feedback from parents in the pathfinders

- What the subsidy is for
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The subsidy funding is part of a long-standing drive to narrow the gap in attainment and wellbeing

- *“Tackling deprivation and disadvantage to reduce attainment gaps is a core focus of extended schools. We have already announced that we are making £265 million available by 2010-11 to help schools provide and commission an exciting range of activities for children and young people. This funding will help subsidise access to these opportunities by disadvantaged children, young people and children in care, who through their economic circumstances would otherwise be unable to participate. The funding will give schools the confidence to focus on providing what would most benefit children and young people, not just limited to what they can afford to pay for.”*
– **The Children’s Plan, December 2007**
- *“We are committed to ensuring access to extended activities for all pupils, including the most deprived. Aiming higher for children: supporting families announced £217 million by 2010-11 to offer two hours of free extended activities a week during term time, with two weeks a year of part-time provision, for pupils eligible for free school meals. We will also make this offer available for children in care.”* – **Care Matters: Time for Change White Paper, June 2007**

The objectives of the subsidy firmly support narrowing the gap

- To ensure that children and young people disadvantaged by economic circumstances, and children in care (the “target group”) are financially supported to take part in extended schools activities.
- To ensure that the target group – and their parents – are fully involved in making the best use of the funding available.
- To ensure that the activities on offer are attractive and relevant to that target group and to drive increased and sustained participation of the target group.
- To ensure that the additional funding results in additional access to activities for the target children and young people.
- To encourage schools to commission a range of activities externally as part of developing new services to enrich the extended schools offering.

Narrow the gap
in attainment
and
wellbeing

The subsidy supports many of the national indicators that are focused on narrowing the gap

“I never used to get music tuition because my parents couldn’t afford it. Now I’ve found I have a real talent and it gives me more confidence. I don’t feel overwhelmed any more and I’m actually starting to enjoy school now.”

How does the subsidy help?

- Chance to re-engage children from low-income families and children in care in the education system



Example national indicators

(underpinning PSA 11 / DSO 4)

- Achievement gap between pupils eligible for free school meals and their peers at KS2 and KS4 (NI 102)

The subsidy supports many of the national indicators that are focused on narrowing the gap

“My parents never have any money so I was taking drugs because it was the only exciting thing in my life. When I started rock climbing I realised that there were other ways to get my kicks.”

How does the subsidy help?

- Gives a chance to many of those most at risk to feel they have a positive contribution to make



Example national indicators

(underpinning PSA 14 / DSO 6)

- 16-18 year-olds NEET (NI 117)
- Use of illicit drugs (NI 115)
- Under-18 conception rate (NI 112)
- First-time entrants to criminal justice system aged 10-17 (NI 111)

The subsidy also supports national indicators which promote inclusion through progressive universalism

“I thought I’d be embarrassed admitting to being on benefits but wasn’t. The money side of things was handled sensitively and my son really enjoyed the trip.”

How does the subsidy help?

- Gives access to extended schools activities to those who would otherwise be excluded through inability to pay



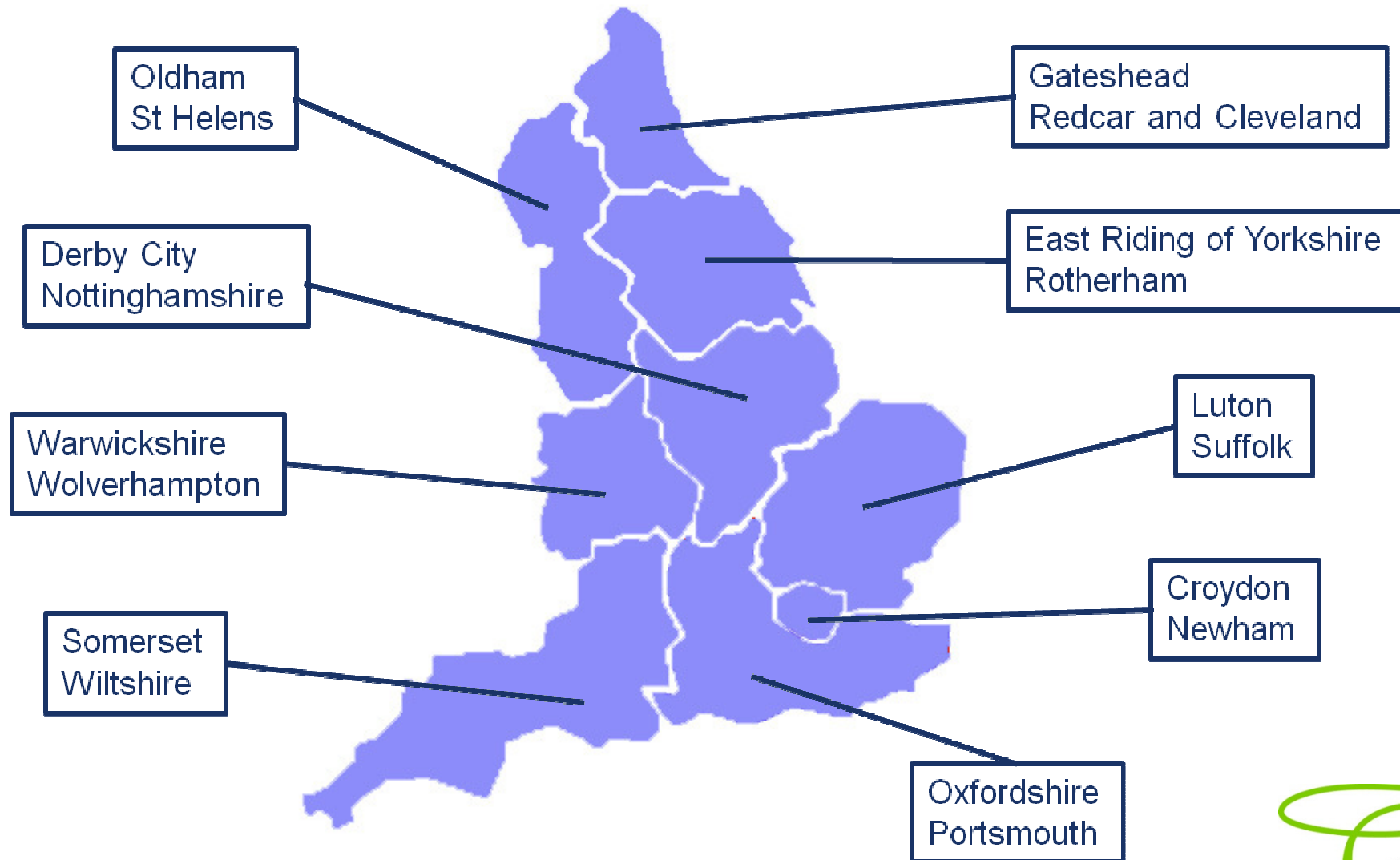
Example national indicators

(underpinning DSO 3)

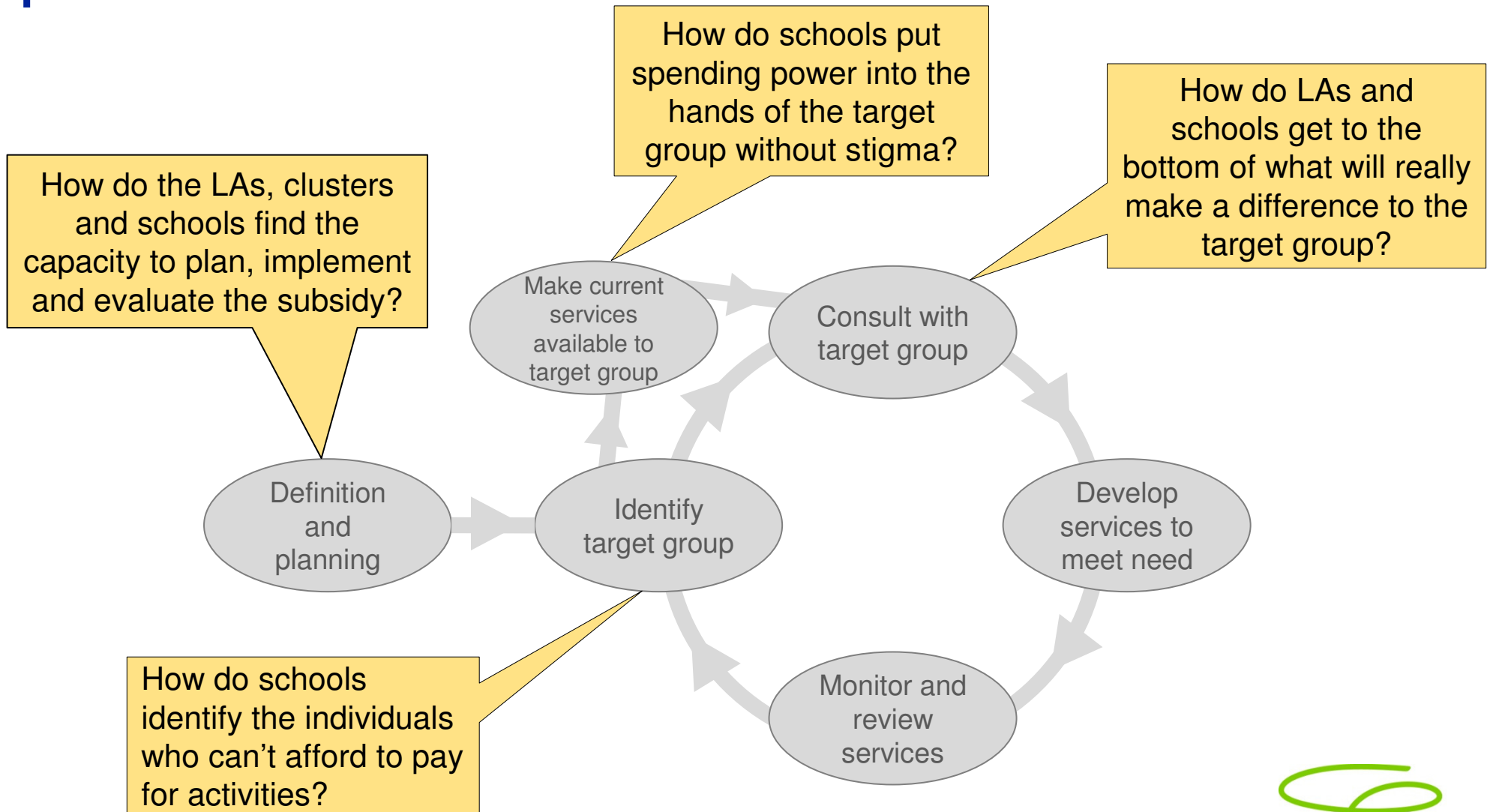
- Percentage of schools providing access to extended services (NI 88)

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18 local authorities are pathfinders during 2008/09



There are already some clear challenges emerging from the pathfinders



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During 2009/10 all LAs will participate in the subsidy

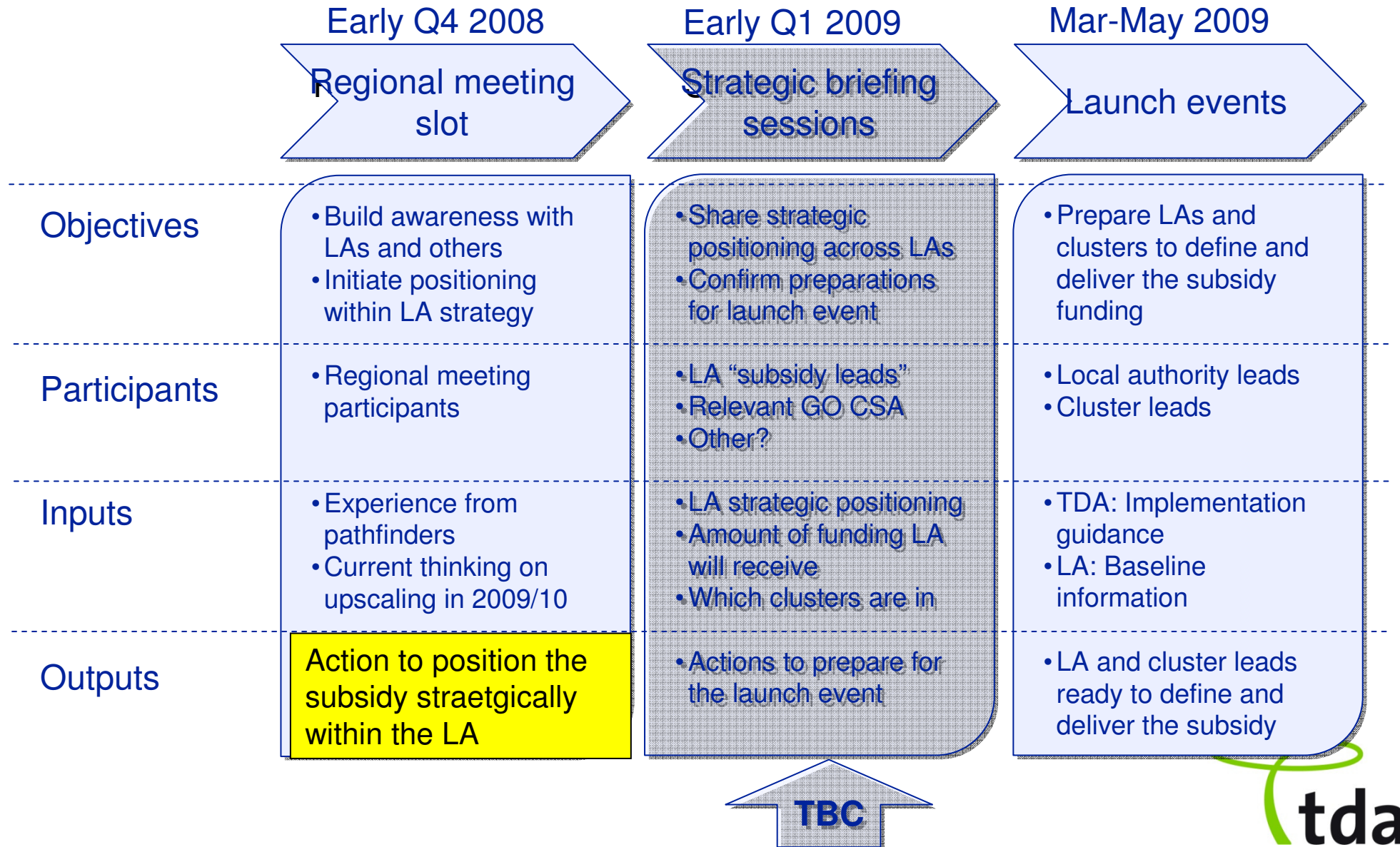
- Funding of over £30m for 2009/10 (plus funding for the existing pathfinder clusters)
- Funding for each LA will:
 - be distributed based on a DCSF formula reflecting the LA's size and deprivation
 - come through the usual standards fund channel
 - be required to be passed in full to schools (ie no LA top-slicing)
- There is an expectation that the funding will be used:
 - to pay for activities from Summer 2009 through to 31 August 2010
 - to cover the direct costs of activities at a level of the order of £300 per individual
 - to cover one or more clusters
- Level of funding for each LA – to be announced by DCSF
- Full details of strategic briefing sessions (TBC) and launch events * – November 2008

2010/11 funding of £217m will cover **all** schools in **all** LAs

* Including guidance on selecting a cluster or clusters for 2009/10



The proposed timeline for engagement of LAs and schools



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Actions to position the subsidy strategically within your LA

- Review this pack and the DCSF guidance document
- Identify where the subsidy will support:
 - specific objectives in your Children and Young People's Plan
 - national indicators in your Local Area Agreement (LAA)
- Identify and engage:
 - local area stakeholders who need to be engaged with this work
 - organisations or programmes with potential synergies
- Incorporate work for the subsidy in your 2009/10 JISP planning process
- Other?

Email es.subsidy@tda.gov.uk if you have any questions



Annex

Selected feedback from parents in the pathfinders

Selected feedback from parents in the pathfinders

- “She jumped up in the air, if she had springs in her shoes she’d have touched the sky.” (when an 8-year-old heard that she had received funding for a year’s subscription to attend Brownies)
- “I thought I’d be embarrassed admitting to being on benefits but wasn’t, the money side of things was handled sensitively.”
- “We don’t have any transport so it was a real treat to be able to go further afield without worrying, a great day out. Thank you.”
- “It was really nice to have a trip organised especially for teenagers. There is so little for them to do over the summer holidays.”
- “As I am new to the area, I expected to feel uncomfortable with not knowing anyone but was made to feel welcome and put at ease. I hope you are organising some trips again for the October half term.”
- “Great to take the grandchildren out for the day when you haven’t got any transport.”
- “Great to have an easy to read booklet with all the things available over the 6 weeks holiday.”