



**TDA Development Directorate  
SOUTH EAST NEWSLETTER**

**6<sup>th</sup> February 2009**

Dear Colleagues

Welcome to the latest edition of the TDA South East Update!!

Below and attached, you will find information and updates relating to Information for All, Extended Services Teams and Workforce Teams which you will hopefully find of interest, as well as the dates of future South East meetings.

As always, if you have any queries relating to any of the topics below, please do not hesitate to contact any of the South East Team members:

**Regional Advisor** – Di Smith ([Dianne.smith@tda.gov.uk](mailto:Dianne.smith@tda.gov.uk))

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**Relationship Management Consultant** – Martin McGuigan

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Please note this symbol denotes an attachment to be downloaded from the SELT website at:

[www.selt.org.uk/tdadevelopment/htm](http://www.selt.org.uk/tdadevelopment/htm)

Any items in red are to remind you that action is needed

Any items in green are for your information.

**INFORMATION FOR ALL (SHARING – CROSS AGENDAS)**

**1. News from, CONTINYOU South East**

Please see the attached Newsletter from ContinYou

**2. TDA Annual Stakeholder Tracking Survey**

For your information: To be aware

The TDA is conducting its annual stakeholder tracking survey from early January to February 2009. The information collected will be used to help understand what information schools and other stakeholders need about training and development, and to help the TDA to better communicate with its audiences.

The study is being carried by an external research company, BMG Research, and will be done via telephone interviews. Some of your contacts within local authorities and government offices will be contacted by the researchers and asked to take part. Please note, the TDA's identity is not revealed upfront in order to gauge unprompted awareness levels so we ask that you do not alert your contacts to the survey.

### **3. Sustainable Development Commission: Strategic Priorities for Sustainable Schools**

The below link describes the policy context for sustainable schools and sets out six strategic priorities to take the strategy to its next stage:

- **Priority 1** A carbon reduction strategy, comprising sector target, schedule/ scenario, and action plan focused on procurement, buildings and travel.
- **Priority 2** A regulatory framework that encourages schools to improve outcomes for children by applying sustainable development.
- **Priority 3** A curriculum from EYFS to 14-19 that recognises sustainable development as a key context for 21st century learning.
- **Priority 4** Workforce development that enables teachers and staff to lead sustainable development in their schools in whatever roles they occupy.
- **Priority 5** A vision of a 21st century school fit for 21st century challenges.
- **Priority 6** Effective, consistent signalling from the Department about the importance of sustainable development in local delivery.

This can be found at the link:

[http://www.selt.org.uk/Strategic\\_priorities\\_for\\_sustainable\\_schools.pdf](http://www.selt.org.uk/Strategic_priorities_for_sustainable_schools.pdf)

### **4. New Opportunities White Paper – Fair Chances for the Future**

The Government's New Opportunities White Paper was published on 12 January, setting out a package of support to help all children reach their full potential and narrow the gap in educational attainment and life chances between children from deprived backgrounds and those who are better off. The package includes new measures to help head-teachers to attract more of the best teachers into challenging schools.

Please see <http://www.hmg.gov.uk/newopportunities.aspx> to download the white paper and the accompanying press release. Further information will be provided in the spring term key messages document.

### **5. DCSF Research – Summary**

In the run-up to Christmas the DCSF produced a number of documents relevant to the Children's Workforce and supporting agencies. Briefing summaries are provided of the following key documents recently published by DCSF:

- The Children's Plan One Year On;
- 2020 workforce strategy for children and young people;

- 21st Century Schools;
- The independent Rose review of the primary curriculum;
- Building stronger partnerships – an employer engagement strategy;
- The Play Strategy.

These papers outline next steps in achieving the Government's vision as set out in the Children's Plan.

## **EXTENDED SERVICES**

### **1. Extended Schools Research Report**

London Economics were commissioned by the Department for Children, Schools and Families to establish a robust methodological approach for the ongoing monitoring and evaluation of the Extended Services programme. This report details the approach adopted and provides an indication of the potential findings that might be generated in the future using this methodology; however, given the time scale of the programme, the report does not provide any evidence at this stage on the impact of the Extended Services programme.

<http://publications.dcsf.gov.uk/eOrderingDownload/DCSF-RR069.pdf>

### **2. Extended Services Vs Extended Schools – a Clarification**

**For your information: To be aware**

The secretary of state has issued the dictate that further to a submission on branding Ministers would like to replace the term 'extended schools' with 'extended services' with immediate effect.

## **WORKFORCE**

### **3. Youth Workforce Reform Programme**

**For your information: To be aware**

This national initiative is led by CWDC in partnership with the Children's Workforce Network (CWN) over the next three years. Areas for improvement highlighted by the youth workforce will be the key focus for the reform programme, namely:

- extra support to improve leadership and management across the youth workforce
- introducing a common set of skills and abilities throughout the youth workforce
- further improving the skills of the third sector youth workforce through a capacity-building programme
- providing a clear career pathway, with enhanced skills and qualifications.

The two leaflets linked below are for strategic managers and the youth workforce – please disseminate widely, this is a major funded reform programme, with far reaching opportunities for improving the youth workforce. Hard copies of the leaflets

can be ordered for forthcoming events from [Melissa.makan@cwdcouncil.org.uk](mailto:Melissa.makan@cwdcouncil.org.uk), stating quantities required, together with the address and a contact name of who they should be sent to.

[http://www.selt.org.uk/10216\\_Workforce%20Reform\\_LR2.pdf](http://www.selt.org.uk/10216_Workforce%20Reform_LR2.pdf)

[http://www.selt.org.uk/Youth\\_Workforce\\_Reform\\_Prog\\_strategic\\_leads\\_leaflet.pdf](http://www.selt.org.uk/Youth_Workforce_Reform_Prog_strategic_leads_leaflet.pdf)

#### **4. Joint Children England / CWDC National Conference – March 10<sup>th</sup> 2009**

Action: for information

Please see the link below for a flyer to the 3<sup>rd</sup> annual joint Children England and CWDC national conference.

<http://www.selt.org.uk/Conference%20flyer.pdf>

#### **5. National Professional Development Conference**

The TDA's National Professional Development Conference is being held on 19 March in Manchester. This is the TDA's annual conference for LA colleagues and strategic partners about the professional development of the children's workforce in schools.

Follow the link for more information on the day and to book your place!

<http://www.remodelling.org/cpdevents/>

#### **6. Enhancing online subject specific CPD opportunities available to teachers**

Action: for information

Since early 2007, the TDA has been working on a project to develop teachers' subject knowledge and pedagogy. As part of this work we are funding subject associations to enhance subject specific online CPD opportunities for teachers. Phase one involved seven subject associations across four subjects – music, history, English, and economics and business studies. All have produced high-quality CPD materials that can be found on dedicated websites which are now online.

#### **7. EPD Early Career Teachers Survey**

Action: for information

Earlier this year the TDA developed an online early professional development guidance. The guidance is built on a firm evidence base including the TDA survey of 2,500+ early career teachers undertaken in 2006. The EPD team have recently secured a contractor to carry out a repeat of this survey with 1,000 2nd and 3rd year teachers in order to provide comparative data on the professional development priorities of early career teachers.

## **FUTURE SOUTH EAST RDP MEETINGS**

- 24 February – Joint regional meeting - Chelsea Football Club, 10.00-15.30.

For any other queries please contact Fiona Barnes on 0207 023 5907 or email:  
[fiona.barnes@tda.gov.uk](mailto:fiona.barnes@tda.gov.uk).

Kind regards

TDA South East Regional Team