

**TDA Development Directorate
SOUTH EAST NEWSLETTER
16th December 2008**



Dear Colleagues

Welcome to the tenth edition of the fortnightly TDA South East Update!! We hope you are all enjoy the festive season and would like to wish you all a very Merry Christmas and Happy New Year!

Below and attached, you will find information and updates relating to Information for All, Extended Services Teams and Workforce Teams which you will hopefully find of interest, as well as the dates of future South East meetings.

As always, if you have any queries relating to any of the topics below, please do not hesitate to contact any of the South East Team members:

Regional Advisor – Di Smith (Dianne.smith@tda.gov.uk)

Regional Advisor – Gill Marels (Gill.marels@tda.gov.uk)

Regional Programme Lead – Clare Noel (Clare.noel@selt.org.uk)

Relationship Management Consultant – Martin McGuigan (martin.mcguigan@tda.gov.uk)

Regional Centre Coordinator – Sarah Saul (sarah.saul@selt.org.uk)

Delivery Support – Nikki Widdicombe (nikki.widdicombe@tda.gov.uk)

Please note this symbol denotes an attachment to be downloaded from the www.selt.org.uk/tdadevelopment/htm

Any items in red are to remind you that action is needed

Any items in green are for your information.

INFORMATION FOR ALL (SHARING – CROSS AGENDAS)

1. 21st CENTURY SCHOOLS DCSF PAPER

For information: To be aware

As released on Monday, 8th December. Please find the 21st Century Schools DCSF Paper at <http://www.selt.org.uk/21st%20Century%20Schools%20DCSF%20paper.pdf2>

2. CHILDRENS'S TRUST GUIDANCE

For information: To be aware

The Children's Trust guidance published on Tuesday 18th November can be found on the ELC website at

<http://www.selt.org.uk/Children'sTrust%20guidance%20Nov%2008.pdf> ; the second file provides just the summaries for quick reference

<http://www.selt.org.uk/Microsoft%20Word%20-%20Children's%20Trust%20Guidance%20summaries%20Nov%2008.pdf>

3. STATUTORY GUIDANCE: THE ROLES AND RESPONSIBILITIES OF THE LEAD MEMBER FOR CHILDREN'S SERVICES AND THE DIRECTOR OF CHILDREN'S SERVICES

For information: Please be aware

The Secretary of State for Children, Schools and Families has launched for consultation draft **Statutory Guidance: The Roles and Responsibilities of the Lead Member for Children's Services and the Director of Children's Services**.

The consultation is live for 12 weeks, from 18 November 2008 to 10 February 2009.

To download the draft guidance, and to respond to the consultation, please go to <http://www.dcsf.gov.uk/consultations/conDetails.cfm?consultationId=1583>

EXTENDED SERVICES

1. EXTENDED SCHOOLS: PUBLICITY TOOLKIT

Action: For information and distribution - please share and encourage use

The Department now publishes information about which schools provide access to the full range of extended services. Parents can find out if schools in their area provide access to extended services by using the Schools Finder tool on Direct.gov. As part of the programme to wider publicise extended services, DCSF have produced an extended-schools publicity toolkit. Aimed at LAs and Schools it contains advice and tips on how to raise awareness of extended services among children, young people, parents and the local community. It includes examples of what some schools and clusters are doing.

Order a copy or download the toolkit from the [Online Publications for Schools website](#)

2. EXTENDED SCHOOLS: CASE STUDIES

For information: To be aware and to distribute

Many of you have asked for copies of the ES case study brochure used at the ES conference on Nov 5th. These case studies can be found on the SELT website at http://www.selt.org.uk/TDA_ESCase%20studies.pdf and are also available to download in 'bundles' already formatted for printing at:

www.tda.gov.uk/extendedschoolsocasestudies - one bundle on FCO and one on SEA.

3. EXTENDED SCHOOLS – DCSF ADVERTISING CAMPAIGN

For information: To be aware and to distribute

As part of the DCSF publicity drive around Extended Schools and the National ES Directory a series of advertisements will be appearing in consumer magazines. A selection of these adverts are available at

http://www.selt.org.uk/Best_FullPage_AW_284x225.pdf and will appear in the following magazines *That's Life, Inside Soap, Best, New!, Real People, Full House, TV Quick, Radio Times.*

WORKFORCE

1. ENHANCING ONLINE SUBJECT SPECIFIC CPD OPPURTUNITIES AVAILABLE TO TEACHERS

For information: Please be aware

Since early 2007, the TDA has been working on a project to develop teachers' subject knowledge and pedagogy. As part of this work we are funding subject associations to enhance subject specific online CPD opportunities for teachers. Phase one involved seven subject associations across four subjects – music, history, English, and economics and business studies. All have produced high-quality CPD materials that can be found on dedicated websites which are now online.

For further information regarding the new websites and the project more generally, please see the flyer on the SELT website - <http://www.selt.org.uk/224-096%20TDA%20CPD%20Opportunities%20FINAL%20VERSION.pdf> .

2. EPD EARLY CAREER TEACHERS SURVEY

Action: Please disseminate the above EPD message

Earlier this year Mel Wilde and Laura Dillingham presented TDA's online early professional development guidance at the End of Month Meeting. The guidance is built on a firm evidence base including the TDA survey of 2,500+ early career teachers undertaken in 2006. The EPD team have recently secured a contractor to carry out a repeat of this survey with 1,000 2nd and 3rd year teachers in order to provide comparative data on the professional development priorities of early career teachers.

Further detail will be communicated to you in the New Year as the EPD team and/or NFER may contact you in January/February 2009 to ask for your assistance in raising awareness of the survey in your regions. Please also see the EPD message

<http://www.selt.org.uk/Microsoft%20Word%20-%20EPD%20message%20for%20LAs.pdf>

3. SKILLS PLEDGE PILOT

For information: Please be aware

In 2007 the Learning and Skills Council (LSC) launched the Skills Pledge, a voluntary, public commitment by the leadership of a company or organisation to support all its employees to develop skills to at least level 2.

TDA has undertaken to support this work by running a small pilot asking a sample of training schools to make the Skills Pledge, exploring any issues or barriers they face as they implement the initiative and identifying any guidance or support needed by such schools. Review and evaluation of the pilot should be completed by the end of September 2009.

Any information gathered during the pilot will be shared with the LSC to support the development of the programme. By undertaking the Skills Pledge schools will not only have access to advice from a dedicated LSC skills broker but they will also be able to draw down appropriate LSC funding.

4. SCHOOLS RESEARCH NEWS

For information: Please be aware

Schools Research News is a newsletter is produced by the DCSF, and is intended to help keep policy and field staff, practitioners, teacher educators and others up to date with recently published research. For this week Matthew O'Connor has provided the following highlights from the November edition, however in future if you would like to be added to the circulation list please email research.summaries@dcsf.gsi.gov.uk

The impact of parental involvement on their children's education report draws together evidence on the impact of parental involvement in their children's education, the stages at which it is known to have an impact on children, and the types of activities that are shown to be influential. Three relevant findings are:

- Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.
- Family learning can also provide a range of benefits for parents and children including improvements in reading, writing and numeracy as well as greater parental confidence in helping their child at home.
- In 2007, around half of parents surveyed said that they felt very involved in their child's school life. Two thirds of parents said that they would like to get more involved in their child's school life (with work commitments being a commonly cited barrier to greater involvement).

Alan Dyson has conducted some research (a literature review) into how schools can promote community cohesion. The full technical report is here: <http://epi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=DmU7PGyHqTQ%3d&tabid=2416&mid=4479&language=en-US>. He is only concerned with the quality of the available evidence rather than any useful findings for schools to take on board, but it does include a comprehensive list of references to national, regional, local and school-

based community cohesion projects that will be relevant to many schools on our project.

In other news, the Effective Pre-School and Primary Education 3-11 project looked specifically at pupils' self-perceptions and contains the following heart-breaking statistic: *10 percent of the children (nine and ten year olds) reported that they feel lonely or worried for most or all of the time.* If you need to sell ECM to anyone this week, you might share that quote.

5. LOCAL SOCIAL PARTNERSHIP CASE STUDIES

For information: Please be aware

Three new case studies on local social partnerships (Leeds, Lincolnshire and Northumberland) are now available for view on the WAMG website www.socialpartnership.org The case studies focus on effective practice covering working practices, communications and monitoring.

6. CHILDREN'S WORKFORCE NETWORK E-BULLETIN

For information: To be aware

Please find attached the latest edition of the CWN E-bulletin
<http://www.selt.org.uk/CWN%20E-bulletin%20No%2013.pdf>

FUTURE SOUTH EAST RDP MEETINGS

- Feb 24th - Joint ES and WF meeting – Venue and timings to be confirmed.

For any other queries please contact Nikki Widdicombe at nikki.widdicombe@tda.gov.uk.

Kind regards

Nikki Widdicombe
on behalf of the TDA South East Regional Team

Nikki Widdicombe
Executive Directorate for Development and Improvement
Training and Development Agency for Schools
Office Tel: 0207 023 8001
Direct Tel: 0207 023 5907
Email: nikki.widdicombe@tda.gov.uk
Website: <http://www.tda.gov.uk>